Unit 5: North Africa, SW Asia, and Central Asia
Bell Work...

Glue the **Unit 5 Term Chart** into your notebook. Start working on the terms.
Read Lesson 15.1: Physical Geography of North Africa (pg. 368-371). Complete the chart provided.

<table>
<thead>
<tr>
<th>Physical Geography of North Africa</th>
<th>Landforms</th>
<th>Water Systems</th>
<th>Climate, Biomes, and Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>What physical process is responsible for shaping the landscape in North Africa?</td>
<td>How has the Nile River been the lifeblood of North Africa?</td>
<td>How does water scarcity define the climate of North Africa?</td>
<td></td>
</tr>
<tr>
<td>What major landform has been created by the interaction of the Eurasian and African plates?</td>
<td>Which river in North Africa is the world's longest river?</td>
<td>Climate Regions and Biomes</td>
<td></td>
</tr>
<tr>
<td>Natural Resources</td>
<td>What natural resources are most prevalent in North Africa?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Climate, Biomes, and Resources

- Climate Regions and Biomes
- Natural Resources
Your Assignment...

Work on the **Unit 5 Map: North Africa, SW Asia, and Central Asia.**
Bell Work...

Copy and answer the following question into your notebook:

Describe the Nile Delta.
Your Task...

Take notes about society and culture in Northern Europe using the following foldable as we read through Lesson 15.2: Human Geography of North Africa (pg. 372-377).
Your Task...

Interactive Whiteboard Activities:

- **Interactive Bellringer:** Status of Women in North Africa
- **Game:** Human Geography of North Africa
- **Video:** Egypt Revolution
Your Assignment...

Continue working on the Unit 5 Map: North Africa, SW Asia, and Central Asia and on the Unit 5 Term Chart.
Bell Work...

Copy and answer the following question into your notebook:

Describe the early peoples of North Africa.
Managing Resources

1. Much water in North Africa is used for irrigation, allowing for continued food production.
2. Most of the freshwater in the area comes from rivers, oases, and aquifers.
3. Desalination removes salt from ocean water to make it usable.
4. Libya’s Great Man-Made River supplies freshwater to the country, but could possibly drain aquifers and cause them to be replaced with salt water from the Mediterranean Sea.
Human Impact

1. Oil and fishing are very profitable economic sectors in the region
2. Mass tourism is another cause of ecological loss because of increased water usage in hotels, swimming pools, and golf courses
3. Oil spills have occurred on land or on the seas because of the lack of safety precautions
4. Egypt’s Aswan High Dam controls the Nile River’s floods and created Lake Nasser
Addressing the Issues

1. The Middle East and North African countries (MENA) hold about 61% of the world’s oil reserves
2. The Partnership for African Fisheries (PAF) is working to strengthen the fishing industry and enforce stricter regulations to prevent overharvesting
3. A joint authority encourages cooperation between Egypt and Libya in managing the Nubian Sandstone Aquifer System
4. The World Bank is looking to invest in modern irrigation practices to address the needs of agriculture
Your Task...

Interactive Whiteboard Activities:

- Interactive Whiteboard Activity: The Impact of the Aswan High Dam
Your Assignment...

Complete the Ch. 15: North Africa Reteaching Activity.
Bell Work...

Copy and answer the following question into your notebook:

How have modern economic activities impacted North Africa’s environment?
Your Task...

Read Lesson 16.1: *Physical Geography of the Eastern Mediterranean* (pg. 390-394). Complete the chart provided.

<table>
<thead>
<tr>
<th>Physical Geography of the Eastern Mediterranean</th>
<th>Landforms</th>
<th>Water Systems</th>
<th>Climate, Biomes, and Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>How have physical features affected the human geography of the Eastern Mediterranean?</td>
<td>What role has water played in the human systems of the Eastern Mediterranean?</td>
<td>What defines the climate of the Eastern Mediterranean?</td>
<td></td>
</tr>
<tr>
<td>Climate Regions and Biomes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>What factors have limited the settlement of the Anti-Lebanon Mountains?</td>
<td>What bodies of water does the Gulf of Aqaba connect?</td>
<td>Natural Resources</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>What is the dominant climate of the Eastern Mediterranean?</td>
<td></td>
</tr>
</tbody>
</table>
Your Task...

Interactive Whiteboard Activities:

- **Video:** Dead Sea Disappearing
- **Interactive Image:** The Dying Dead Sea
Your Assignment...

Continue working on the **Unit 5 Map: North Africa, SW Asia, and Central Asia** and on the **Unit 5 Term Chart**.
Bell Work...

Read Why Geography Matters: The Israeli-Palestinian Conflict (pg. 388-389). Answer the three questions on pg. 389 using complete sentences and citing text when appropriate.
Your Task...

Interactive Whiteboard Activities:

- Interactive Bellringer: Israeli-Palestinian Conflict
Israel and Palestine: The Roots of Conflict

Discovery Education
Your Task...

Using the paper provided, create a timeline of the region’s history by reading Lesson 16.2: Human Geography of the Eastern Mediterranean (pg. 395-401). Your timeline should include 15-20 key events. Pictures are not necessary.

This will be glued into your notebook.
Your Assignment...

Continue working on the **Unit 5 Map: North Africa, SW Asia, and Central Asia** and on the **Unit 5 Term Chart**.
Bell Work...

Copy and answer the following question into your notebook:

How has history influenced the society and culture of the Eastern Mediterranean today?
Managing Resources and Human Impact

1. Overfishing, contamination, rising surface temperature, and invasive spies have caused environmental damage to the Mediterranean Sea.

2. Air pollution is a problem because of high levels of urbanization and immigration to the area.

3. Air pollutants have been linked to health hazards, resulting in many cases of respiratory diseases.

4. Long-term deforestation and desertification have contributed to climate change and soil erosion.

5. Agriculture is one of Israel’s most highly developed economic activities despite the lack of freshwater.

6. Desalination plants and water recycling programs provide water for human use and agricultural irrigation.
Addressing the Issues

1. The Israeli Clean Air Law provides framework for reducing air pollution by imposing responsibilities on national and local gov’ts and the country’s industrial plants.

2. The Ministry of the Environment in Lebanon launched a project towards sustainable management of marine/coastal biodiversity.

3. **Royal Society for the Conservation of Nature (RSCN)** manages natural resources of Jordan; has outlawed semiautomatic hunting weapons in Jordan.

4. The United Nations Development Program (UNDP), the World Wildlife Fund (WWF), and the International Union for the Conservation of Nature (IUNC) address desertification, unsustainable water extraction and use, biodiversity and habitat loss, and threats to sensitive marine ecosystems.
Your Task...

Interactive Whiteboard Activities

- Interactive Bellringer: Desertification in Syria
- Interactive Whiteboard Activity: Managing Israel’s Water Resources
- Slide Show: Oasis
- Interactive Image: Poisoning the Air and Water
Your Assignment...

Complete the Ch. 16: The Eastern Mediterranean Reteaching Activity.
Your Assignment...

Continue working on the **Unit 5 Map: North Africa, SW Asia, and Central Asia** and on the **Unit 5 Term Chart**.
What human activities have affected the physical environment of the Eastern Mediterranean?
Your Task...

Read *Lesson 17.1: Physical Geography of The Northeast* (pg. 412-415). Complete the chart provided.

<table>
<thead>
<tr>
<th>Physical Geography of the Northeast</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Landforms</strong></td>
</tr>
<tr>
<td>What features dominate the physical geography of the Northeast?</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>How has tectonic activity shaped the Northeast?</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
Your Task...

Using the Venn Diagram provided, compare and contrast the physical geography of the Northeast, the Eastern Mediterranean, and North Africa.
Your Assignment...

Continue working on the Unit 5 Map: North Africa, SW Asia, and Central Asia and on the Unit 5 Term Chart.
Copy and answer the following question into your notebook:

Describe the significance of the North Anatolian Fault.
**Your Task...**

Complete the chart by reading *Lesson 17.2 Human Geography of the Northeast* (pg. 416-421) and writing down the most important facts from that section.

<table>
<thead>
<tr>
<th>History and Government</th>
<th>Population Patterns</th>
<th>Society and Culture Today</th>
<th>Economic Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civilizations and Empires</td>
<td></td>
<td>Family and Status of Women</td>
<td>Resources, Power, and Industry</td>
</tr>
<tr>
<td>Oil and the Modern Era</td>
<td></td>
<td>The Arts</td>
<td>Trade and Interdependence</td>
</tr>
</tbody>
</table>
Your Assignment...

Read the article, *A Stateless Nation: The Kurds* (pg. 410-411). Then, answer the questions that follow on pg. 411 using complete sentences and referencing the text when appropriate.
Bell Work...

Copy and answer the following question into your notebook:

How have ethnic diversity and Islam shaped the population patterns of the Northeast?
Your Task...

In groups of 5, read your assigned section of *Lesson 17.3: People and Their Environment - The Northeast* (pg. 424-428). Create a poster by writing down the six most important points from your section.

These will serve as our notes for this section (remember to write down four of those six points into your notebook).
Your Assignment...

Read the article, *How have Sunni and Shia beliefs led to conflict?* (pg. 422-423). Answer the questions on pg. 423 by using complete sentences and referencing the text.
Let’s Look at World Religions: Islam

Discovery Education
Your Task...

Using the Venn Diagram, compare and contrast the Sunni and Shi’ite religions.
Your Assignment...

Complete the Ch. 17: The Northeast Reteaching Activity.
Your Assignment...

Complete the **Unit 5 Environmental Case Studies packet: Invasive Marine Species**.

Read the article and complete questions 1-4.

Complete the ‘Investigating Further’ section.
Bell Work...

Copy and answer the following question into your notebook:

How are environmental issues being addressed in the Northeast?
Read Lesson 18.1: Physical Geography of the Arabian Peninsula (pg. 434-437).
Complete the chart provided.
Your Task...

Interactive Whiteboard Activities:

- Interactive Bellringer: Physical Geography - The Arabian Peninsula
- Interactive Whiteboard Activity: Landforms and Water Systems of the Arabian Peninsula
Your Assignment...

Continue working on the Unit 5 Map: North Africa, SW Asia, and Central Asia and on the Unit 5 Term Chart.
Bell Work...

Copy and answer the following question into your notebook:

Analyze the characteristics of the Arabian Peninsula that make some areas of the peninsula more suitable for some activities than others.
Your Task...

Using the paper provided, create a timeline of the region’s history by reading Lesson 18.2: Human Geography of the Arabian Peninsula (pg. 438-443). Your timeline should include 15-20 key events. Pictures are not necessary.

This will be glued into your notebook.
Your Task...

Interactive Whiteboard Activities:

- Interactive Image: Foods of Ramadan
- Video: Saudi Women- Jobs
Bell Work...

Copy and answer the following question into your notebook:

How did history, culture, and geography help influence the types of governments on the Arabian Peninsula?
Your Task...

Complete the following chart as you read Lesson 18.3: *People and Their Environment - the Arabian Peninsula* (pg. 444-448).

| People and Their Environment: The Arabian Peninsula - Environmental Concerns |
|---|---|
| Causes | Effects |
Your Assignment...

Complete the Ch. 18: The Arabian Peninsula Reteaching Activity.
Bell Work...

Copy and answer the following question into your notebook:

How has a growing population created a set of related environmental challenges in the subregion?
Read **Lesson 19.1: Physical Geography of Central Asia** (pg. 454-458). Complete the chart provided.

<table>
<thead>
<tr>
<th>Physical Geography of Central Asia</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Landforms</strong></td>
</tr>
<tr>
<td>What are the major landforms of Central Asia?</td>
</tr>
<tr>
<td><strong>Water Systems</strong></td>
</tr>
<tr>
<td>What water features are important to the people of Central Asia?</td>
</tr>
<tr>
<td><strong>Climate, Biomes, and Resources</strong></td>
</tr>
<tr>
<td>How does the climate affect human activity in Central Asia?</td>
</tr>
<tr>
<td>How do the landforms of Central Asia affect where people live?</td>
</tr>
<tr>
<td>How have human affected the water systems of Central Asia?</td>
</tr>
<tr>
<td>What is the main natural resource of Central Asia?</td>
</tr>
</tbody>
</table>
Your Task...

Interactive Whiteboard Activities:

- Interactive Bellringer: Central Asia’s Water Tower
- Video: Aral Sea is Slowly Drying Out
- Slide Show: Herding in Central Asia
Your Assignment...

Continue working on the **Unit 5 Map: North Africa, SW Asia, and Central Asia** and on the **Unit 5 Term Chart**.
Bell Work...

Copy and answer the following question into your notebook:

How are landforms and climate in Central Asia related?
Your Task...

Interactive Whiteboard Activities:

- Video: Trading Domes of Bukhara, Uzbekistan
Your Task...

As a class, read *Lesson 19.2: Human Geography of Central Asia* (pg. 459-465) and complete the following chart to identify examples of the influence of native and foreign cultures on the subregion.

<table>
<thead>
<tr>
<th>Human Geography of Central Asia</th>
</tr>
</thead>
<tbody>
<tr>
<td>Influences</td>
</tr>
<tr>
<td>History</td>
</tr>
<tr>
<td>People/Culture</td>
</tr>
<tr>
<td>Economy</td>
</tr>
</tbody>
</table>
Your Task...

Interactive Whiteboard Activities:

- **Game: Human Geography of Central Asia**
Bell Work...

Copy and answer the following question into your notebook:

How do the people of Central Asia use resources to create economies?
Your Task...

As we read Lesson 19.3, People and Their Environment: The Russian Core (pg. 466-470), complete the following chart by identifying environmental issues and steps being taken to address them.

<table>
<thead>
<tr>
<th>People and Their Environment: Central Asia</th>
</tr>
</thead>
<tbody>
<tr>
<td>Issue</td>
</tr>
<tr>
<td>---------------</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
Your Assignment...

Complete the Ch. 19: Central Asia Reteaching Activity.
Your Assignment...

Finish the **Unit 5 Map: North Africa, SW Asia, and Central Asia** and on the **Unit 5 Term Chart**.